

2016 Classroom Technology Grant Application

Thank you for applying to the Classroom Technology Grant! Grant funding will help supplement the classroom technology needed to successfully implement the Arts and Digital Literacy courses. Grant funding will be allocated based on application scoring, with a maximum of \$5,000 per grant. This number is subject to change according to the final number of grantees. Teachers who have not previously taught an Arts and Digital Literacy course are invited to apply, but will be required (along with all grantees) to attend the 2016 Arts and Digital Literacy Institute, August 1-3, in Austin, Texas:

2016 Arts and Digital Literacy Institute
August 1-3, 2016
Austin ISD Performing Arts Center
1500 Barbara Jordan Blvd
Austin, TX 78723

Register Here: <http://www.txculturaltrust.org/programs/arts-education/>

Classroom Technology Grant teacher recipients will commit to teaching the course for three years, reporting the condition of the technology equipment, participating in a telephone interview and allowing a classroom observation once per semester, and responding to a short survey at the beginning and end of each school year. Teachers will also commit to using the Arts and Digital Literacy assessment rubrics and sharing all final rubrics with the Trust (student names may remain anonymous). Administrators will commit to supporting the teacher's commitment to this project.

This grant application must be submitted by Friday, April 15, 2016. Grantees will be notified by Wednesday, June 1. Please visit the Texas Cultural Trust's website, www.txculturaltrust.org, and the Arts and Digital Literacy website, www.txartandmedia.org, websites for further information on the Arts and Digital Literacy Initiative and this grant application.

Please contact Texas Cultural Trust Program Director, Caroline Hammond, with any further questions at chammond@txculturaltrust.org or 512-478-5289.

ABOUT Arts & Digital Literacy:

The Arts and Digital Literacy Initiative, which bridges fine arts education and technology, is a program of the Texas Cultural Trust in collaboration with the University of Texas at Austin College of Fine Arts. This initiative develops and supports project-based, fine arts curricula for high school students that establish the connection between traditional fine arts education and digital media, and create learning experiences that develop students' capacities for critical thinking, creativity, imagination, and innovation.

The 83rd Texas Legislature validated the importance of the arts with the passage of House Bill 5, which requires that schools teach 21st century learning skills, develop community partnerships, and focus on digital learning. The Arts and Digital Literacy curricula are based on a combined set of the Texas Essential Knowledge and Skills (TEKS) in fine arts and technology, resulting in arts courses that are rigorous and designed to specifically develop students' media literacy that will prepare them for the 21st century workplace.

In 2013, the Texas State Board of Education approved the new student standards for the Fine Arts. These new standards include all of the Trust's courses (Art and Media Communications I & II; Music and Media Communications I & II, Theatre and Media Communications I & II; Dance and Media Communications I & II). With the implementation of the new Fine Arts standards in the 2015-16 school year, students who complete one of these courses will receive one fine arts credit. Currently, all Texas high school students are required to have one fine arts credit for graduation.

*** Required**

13. Mailing Address *

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14. City *

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15. State *

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16. Zip *

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17. Telephone *

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18. Fax

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Fine Arts Director Contact Information

19. Name *

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20. Email *

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21. Mailing Address *

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22. City *

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23. State *

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24. Zip *

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35. 1. Which curriculum will you teach for the 2016-2017 school year? *

Mark only one oval.

- Art and Media Communications I and II
- Dance and Media Communications I and II
- Music and Media Communications I and II
- Theatre and Media Communications I and II

36. 1b. What size classroom(s) do you think you will have? *

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37. 2. Which of the following curricula were offered in your district in the 2015-2016 school year? *

Check all that apply.

- Art and Media Communications I and II
- Dance and Media Communications I and II
- Music and Media Communications I and II
- Theatre and Media Communications I and II
- None of the above

38. 3. In the 2015-2016 school year, were these classes offered in your school, other school(s) in your district, or both? *

Mark only one oval.

- My school
- Other school(s) in my district
- Both my school and other school(s)
- Not offered in my school or my district

39. 3b. If these classes were offered in your school, were they offered as part of the requirement with the passage of House Bill 5 (see first page)? *

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45. **8. How do you use the technology you currently have in implementing curriculum, either from these series of courses or otherwise, in your subject area? More specifically, how do your students use technology in your classroom? (250 word max) ***

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46. **9. How would you rate the level of sophistication of students in your classes in regard to technology? ***

Mark only one oval.

	1	2	3	4	5	
Not at all sophisticated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highly sophisticated

47. **9b. Please explain. ***

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48. **10. How are your students using technology outside of your classroom, in other subjects or outside of school? (250 word max) ***

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49. **11. How would you describe your students' expectations of what they hope to learn and be able to accomplish in your classes? How do you currently help them meet their learning goals? (250 word max) ***

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54. **16. Please explain your teaching philosophy and why you believe you are a good candidate for receiving this grant. (250 word max) ***

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Part Three Assurances

Classroom Technology Grant teacher recipients will commit to teaching the course for three years, reporting the condition of the technology equipment, participating in a telephone interview and allowing a classroom observation once per semester, and responding to a short survey at the beginning and end of each school year. Teachers will also commit to using the Arts and Digital Literacy assessment rubrics and sharing all final rubrics with the Trust (student names may remain anonymous). Administrators will commit to supporting the teacher's commitment to this project.

If you are selected as a grantee, your signature, your principal's signature, your fine arts director or superintendent's signature, and your IT partner's signature will be required on a form, to be provided by the Trust, and submitted before any grant funding will be dispersed.

55. **By signing below you agree to ALL of the following: ***

Check all that apply.

- Offer this course on campus for three years
- Fulfilling the biannual reporting requirements of the grant, which includes reporting on the condition of the technology
- Respond to a short survey at the beginning and end of each school year
- Participate in a telephone interview with Texas Cultural Trust staff or their representative once per semester
- Allow Texas Cultural Trust staff or their representative to observe my classroom presentation of this course once per semester
- Will attend the Texas Cultural Trust Institute, week of August 1-3, in Austin, Texas
- Teachers will also commit to using the Arts and Digital Literacy assessment rubrics and sharing all final rubrics with the Trust (student names may remain anonymous)

56. **Teacher Signature ***

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57. **Principal Signature**

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58. **Fine Arts Director/Superintendent Signature**

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